Profiling Swinburne:

Living on The Peninsula, one of the most significant factors in students’ decisions about tertiary study, is accessibility to the campus from home. Many of our young people are reliant on public transport or driving to get to university and are less able or interested in relocating to be close to their campus. On 19th February, Ms Burt and Mrs Ling travelled to the Swinburne Hawthorn campus to check how accessible it really is from Mt Eliza - and to learn more about the University.

The drive took around 1.5 hours in peak hour traffic and parking was readily available on campus. Other colleagues took the train and transferred at Richmond Station to the Hawthorn line, with Glenferrie Station located in the centre of the campus. This is one of the more viable ‘metro’ campuses for our students who are planning to commute for tertiary studies. The campus has a relaxed feel and is somewhat smaller than many, making it easy to find your way around and to make the most of the excellent facilities available (including a range of great cafes!). The Advanced Technologies Centre and Advanced Manufacturing and Design Centre are striking, new buildings with amazing state-of-the-art technology; but the campus still allows for recreational ‘green’ areas for students to sit and relax.

Swinburne prides itself on the flexibility within degree courses and the ability for students to choose their major. The majors allow students to deepen their knowledge in a particular area and sharpen their career focus. Students also have the flexibility to choose electives which can be used to explore additional areas of interest and gain breadth of knowledge through their course. Should students’ interests and careers aspirations change, they have the option to change majors or electives accordingly.

‘The Swinburne Advantage’ is about graduates using the wisdom they’ve acquired at university and applying it in a practical sense. Getting students job-ready is at the core of the Swinburne mission statement. The focus on producing career-ready graduates has resulted in Swinburne gaining the second highest employment rates across Victorian universities for 2015, according to the annual Graduate Destination Survey.
Work-based learning is encouraged in all degrees and this incorporates professional placements and internships, accreditation placements, industry study tours and industry-linked projects. Their Professional degrees incorporate 12 month professional placements as part of the courses. Swinburne have committed to finding industry placements for all of their enrolled students!

Swinburne offers pathways which allow students to progress to degree level qualifications if they don’t achieve the required ATAR in the first instance. This includes diploma and certificate programs which will provide credit in the chosen degree; UniLink diplomas which are the equivalent to the first year of a university degree; and MathsLink bridging for students who have not met the Units 3/4 Maths Methods prerequisite for some courses. The university has also publicized that they have set their ‘clearly-in’ ATARs based on the likelihood of student success for degree completion rates, rather than according to demand or popularity.

The range of courses at Swinburne is extensive and includes Humanities, Business, Law, Visual Arts, Film and Television, IT, Engineering and Science. Their establishment as a ‘University of Technology’ has resulted in them being exceptionally well regarded for Engineering, Science and Technology – but they are increasingly popular with many TPS students, for the visual arts and design areas. For students who are planning to commute for tertiary study; who prefer a small and less-intimidating campus; and who value gaining job-ready experience within their course, we heartily recommend that you take a look at what Swinburne has to offer. Their Open Day is scheduled for 31 July 2016 and this is a fantastic opportunity to visit the campus, hear from course authorities and experience whether this is the right institution for you.

Central courtyard at the Hawthorn campus

REMINDERS.....

• **Year 10 Work Experience**

  The first block of Work Experience will take place at the end of this term, 21 March – 24 March and the second block will take place from 12 – 16 September (these blocks alternate with the Outdoor Education camps). As part of the learning process, it is expected that students will source their own placements through approaching relevant employers in their interest areas. It is always useful to make the most of
family contacts and friends; and the Careers Team are happy to assist with providing suggestions of potential workplaces for students to call. Please note the following points in relation to Work Experience:

1. Students must be 15 years of age when completing Work Experience.
2. Students completing Work Experience on a building construction site in areas such as Carpentry, Building, Electrical and Plumbing, must have completed the mandated White Card training first.
3. Interstate placements are discouraged as students will not be covered by the relevant insurance.

The mandated Work Experience Arrangements Forms are available from the Careers Office, Mr De Valle’s Office, via Zenith and via email to students. Once these are completed, it is requested that they are returned to the Careers Office asap. Thank you in anticipation of your support with this process.

DATES FOR YOUR DIARY CONTINUED:

GENERAL:

- The Annual Age VCE and Careers Expo
  The annual Age VCE and Careers Expo will be held at Caulfield Racecourse, from Thursday 5th May to Sunday 8th May and is one of the earliest and most comprehensive Careers Expos for the year. Exhibitors include providers of VCE Resources, universities, TAFE and training colleges and gap organizations. More details can be found at www.vceandcareers.com.au.

- Au Pair GAP year
  The Cultural Care Au Pair program allows students the unique opportunity to participate in a cultural exchange, living with an American host family, caring for their children, with the chance to study at an American college and getting paid at the same time. An AU Pair information session is being held on Saturday 19 March, at 12.30pm at the Hawthorn Library. Reservation of seats is required, by calling 1800677373.

SPECIFIC CAREERS:

- Australian Defence Forces Careers Expo
  Interested students and parents are invited to attend the Melbourne ADF Careers Expo, from 10am – 3pm on Friday 4 or Saturday 5 March at the Royal Exhibition Building, Carlton. This is an opportunity to attend careers briefings, to speak one-on-one with Military members and to view Navy, Army and Air Force equipment, vehicles and capability demonstrations. For more information, go to http://www.defencejobs.gov.au/expos/melbourneexpo/.

- UMAT for current Year 12’s applying for Medicine, Dentistry and Optometry
  All current Year 12 students intending applying for Medicine, Dentistry, Oral Health, Clinical Sciences or Optometry, should be aware that there is likely to be a requirement for you to complete the Undergraduate Medicine and Health Sciences Admission Test (UMAT), as part of your university application. Registration for UMAT is required by 5pm on 3 June and the exam will take place on 27 July, 2016. For more information and registrations, go to http://umat.acer.edu.au or contact Ms. Burt in the Careers Office.
TERTIARY INFORMATION:

ACU

- **University Experience**
  University Experience is a free program for Years 10 – 12 students, providing an opportunity to sample the degree of their choice and get a taste of ACU life. As well, visitors will meet teaching staff and have the chance to talk with current students. This will take place at the Melbourne campus on 5 July; and on 28 June in Ballarat. Register online at [www.acu.edu.au/universityexperience](http://www.acu.edu.au/universityexperience).

Monash

- **Insight into Paramedicine**
  The Insight into Paramedicine program offers Years 11 and 12 students a rare insight into the Bachelor of Emergency Health and Paramedicine program at Monash. Conducted at the Peninsula campus over an eight week period (between 16 March – 11 May), students are introduced to basic paramedic theory, skills and equipment. Using current second year paramedic students as mentors, participants will gain a true and unique understanding of the requirements of this course, to assist in their decision making for future pathways. Places fill fast and registration is required by 6 March, at [www.med.monash.edu.au/cehpp/insight/index.html](http://www.med.monash.edu.au/cehpp/insight/index.html).

- **Inside Monash Seminars**
  Get the inside story of what it’s really like to study at Monash. Hear from current students, past students and academics. It’s the best 90 minutes students could spend researching their particular course of interest. Parents are also welcome. All seminars will run from 6.30 – 8pm and registration is required online at [www.monash.edu/inside-monash](http://www.monash.edu/inside-monash). The session details are:
  **March**
  - 9 Business and Economics
  - 10 Science
  - 15 Arts, Humanities and Social Sciences
  **April**
  - 13 Pharmacy and Pharmaceutical Sciences
  - 14 Design and Fine Art
  - 19 Physiotherapy and Occupational Therapy
  - 20 Global Studies
  - 21 Nursing and Midwifery
  - 26 Architecture
  - 27 Interior Architecture
  - 28 Psychology
  **May**
  - 3 Teaching
  - 4 Music
  - 5 Information Technology
  - 10 Teaching
  - 11 Medicine and Biomedical Science
  - 12 Engineering
  - 17 Science Advanced – Research and Global Challenges
  - 18 Law
  - 19 Health Sciences
  - 25 Biomedical Sciences, Radiography, Nutrition and Dietetics
THE PENINSULA SCHOOL